Applied Sciences for Zik

### Capacity building in agricultural value chains together with African partner institutions

Prof. Dr. habil. Carsten Lorz Hochschule Weihenstephan-Triesdorf University of Applied Sciences (HSWT)

Science for Imapct in Africa / 15 May 2023

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### **HSWT: Facts and Figures**



6,095 students



150 full professors 400 adjunct staff



- 7 departments
- 7 research facilities

Focus on "green" topics 32 programmes of study (19 Bachelor & 13 Master)

14 work-study programmes

Focus on applied teaching and research

# **Higher Education in Africa**

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**Universities** 1980: 294 -> 2018: 1,682

### **Tertiary education**

Sub-Sahara Africa 10 % European Union 75 %

### **14.6 million students** in Africa = 6.6 % of global student population (2017)



Universities often **fail to reflect demands** of local societies and economies (no link to private sector)

**Curricula** focus mainly on **theory**, not on acquiring practical skills

### 50 % graduate unemployment rate

https://www.worldbank.org/en/topic/tertiaryeducation

https://www.universityworldnews.com/post.php?story=202107051145016

- https://thedocs.worldbank.org/en/doc/764421611934520379-0090022021/original/OneAfricaTEandCovidupdated.pd
- https://www.un.org/africarenewal/magazine/april-2019-july-2019/preparing-africa%E2%80%99s-graduates-today%E2%80%99s-jobs

# University World News



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### AFRICA-GLOBAL 'Education sys needed to get

Wachira Kigotho





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Action urgent to eliminate

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### **Overqualification:** A symptom of qualification-job mismatch

Wachira Kigotho 19 January 2023

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According to UNESCO's International Institute for Educational Planning, countries in Sub-Saharan Africa are severely affected by qualifications and skills mismatches, making it hard for employers to find suitable job applicants, or develop the ability to forecast potential skills imbalances.

Dr Pablo Suarez Robles, an education policy analyst and labour market specialist at IIEP-UNESCO's office in Dakar, Senegal, says in his study that common forms of qualification mismatches in the region are related to skills gaps and skills shortages.



# **Network Africa 1 - philosophy**



Focus on **agribusiness** in SMEs (incl. farms & cooperatives; food, feed, fuel, fibre) in a local/regional/national market

# **Strong focus on applied higher education**

Simple but sound", focus on research on innovation ecosystems and start-up culture



**Networking**, North-(inner)South-South cooperations

## **Network Africa 2 - activities**



# Joint degree programmes, e.g. farm management

# TTT = train-the-trainer, e.g. online teaching





Postgraduate courses, e.g. value chains



Innovation and start-up culture (agribusiness, food)



### APPLIED SCIENCES GROWTH THROUGH INNOVATION 2035

Prerequisites for sustainable cooperation with Africa (UAS Africa)



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Practice-oriented training for innovation & sustainable development

"UAS-model" as blueprint for tertiary education

Cooperation universities and private sector qualifies graduates for the job

start-up culture and entrepreneurship to foster innovation potential in Africa

UAS as platform and driver for knowledge transfer

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