

Capacity Building of Partner Universities Network through Erasmus+ Projects

Joachim Weber 15.05.2023



Outline

Partner University Network animation and capacity building

Erasmus + Capacity building in Higher Education project CHAIN

Erasmus + Capacity building in Higher Education project BASIS

Partner University Network animation and capacity building



- Regular communication with partner universities
- Joint meetings with partners from Partners University Network
- Joint identifying of fields of intervention and collaboration
- Joint applications for capacity building and research projects
- Implementation of joint activities in different countries

Cooperation for Holistic Agriculture Innovation Nests in Sub-Saharan Africa (CHAIN)



Aim: To modernize agricultural education in Togo, Nigeria and Kenya by fostering a more holistic and human-centered approach to agricultural education, training and innovation.

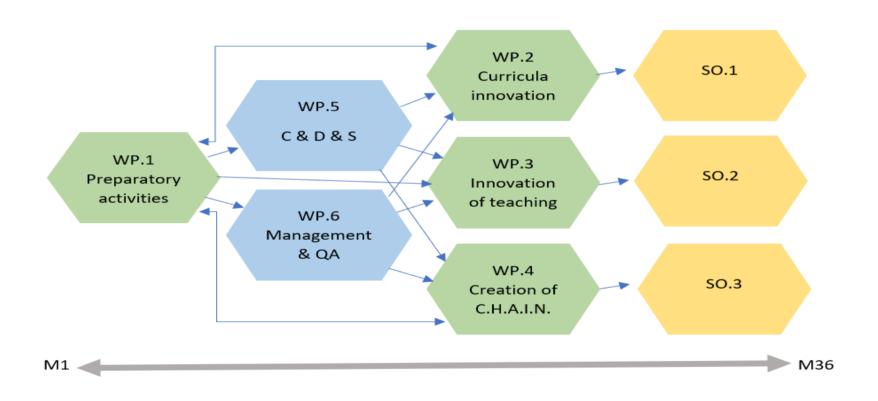
SO 1) To develop competence-based master program on FVC at 6 partner HEIs;

SO 2) To build teacher capacity at 6 partner HEIs from rural and remote areas to promote learning methods and use teaching methodology prone to entrepreneurial thinking and innovation, with emphasis on e-learning and digital tools;

SO 3) In cooperation with private sector to establish Collaborative Holistic Agriculture Innovation Nests (CHAINs) at 6 partner HEIs and offer support to innovation initiatives of students, farmers, and entrepreneurs, enhancing their employability, sense of initiative and entrepreneurship.



CHAIN LOGIC OF INTERVENTION



Boosting Agricultural Studies in Sub-Saharan Africa (BASIS)



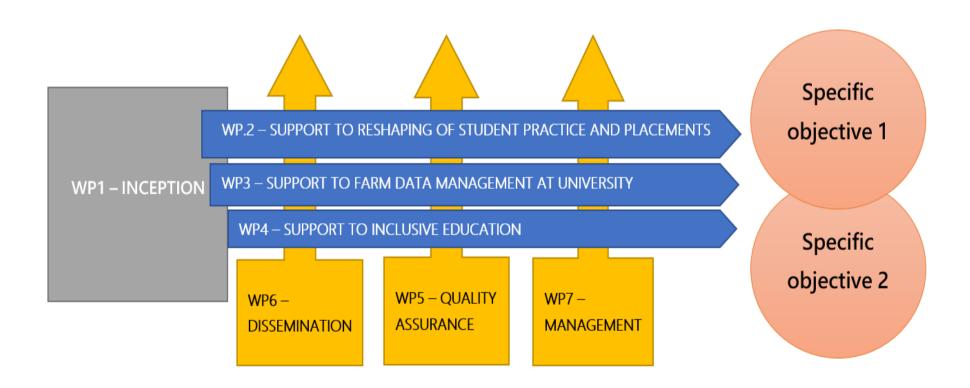
Aim: To support partner Higher Education Institutions in Senegal, Togo and Uganda in improving the relevance and inclusiveness of higher education.

SO 1) To reshape student practice and shift it from teaching to competence-based practical work, and introduce farm placements to enhance student employability;

SO 2) To build capacities and strengthen policies of partner HEIs to promote social inclusion, diversity, equity and accessibility of agricultural education.



BASIS INTERVENTION LOGIC





Conclusion

Strong collaboration and communication with partner university network is key to proper capacity building according to their needs.

Joint planning, organization and realization of activities is only way to achieve full potential of development for both partners.

It is necessary to have more participatory South-South exchange within partner university network.

We are looking forward to work with you.

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