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Project No.: 101193598— AGRI-MOCKS — ERASMUS-EDU-2024-VIRT-EXCH

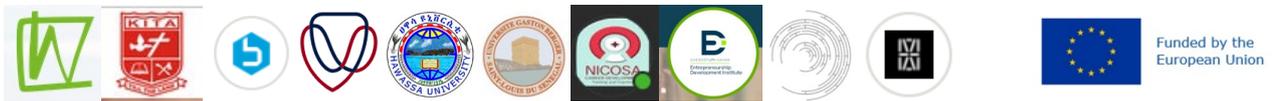
# AGRI-MOCKS KOM Report

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May 2025

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**KOM Dates:** April 28 to May 2, 2025

**Location:** EDI offices in Af´ddis Ababa, Ethiopia

**In person participants:** Deligated members of the AGRI-MOCKS project consortium

**Attendance:**

HSWT: Anja Weber

KITA: Samuel Owusu-Takyi, Antoinette Damien

NICOSA: Thembeni Mazamisa

WEBIN: Marko Stojanović, Dragana Jovanović

UFS: Regina Cornelia Witthuhn, Lynette Jacobs

UGB: Prof. Ousmane Thiare

Hawassa: Yitna Gebreab, Anbes Tenaye, Tirusew Taye

EDI: Getnet Dadebo, Abrham Aberra, Tsigereda Mekuria

Bizmetrics: Matthew Ash

HAMK: Eija Laitinen, Sirpa Ojansuu

**Project Title:** *Mastering Opportunities-scouting, Career-guidance and key-job Skills in Agriculture*

**Organizers:** HSWT and EDI (Entrepreneurship Development Institute - Ethiopia)

**Objective:** To participate in the Kick-off Meeting (first consortium meeting) of the AGRI-MOCKS project.

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## Summary

This Kick-off Meeting marked the official launch of the project. It served as a starting point to ensure the proper initiation of the implementation process. The key goals of this meeting were to:

- Promote ownership of the project by the entire consortium;
- Communicate essential aspects of the project;
- Ensure all members are aligned on objectives, resources, etc.;
- Create a positive dynamic around the project;
- Establish credibility for the project team;

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- Define the operational framework.
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## Workshop Overview

### Day 1: April 28, 2025

Held at EDI in Addis Ababa, Ethiopia, under the coordination of Ms. Anja WEBER (HSWT). The workshop began in the afternoon with participant introductions, including:

- Presentation of each participant's institution.
- Introduction of the project team for each consortium member.
- Institutional strengths relevant to the project.
- Defined roles of each institution.
- Each partner's potential contributions;
- Identification of target groups for each institution.

Later, the coordinator and EDI detailed the workshop logistics. The evening concluded with a group dinner at a downtown Addis Ababa cultural restaurant.

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### Day 2: April 29, 2025

The second day focused on reviewing key documents:

- The Grant Agreement (GA) signed by all project institutions.
- The Consortium Agreement, ensuring budget allocation among members.
- SIGMA (Support for Improvement in Governance and Management), aimed at strengthening project governance.
- Budget allocations for each partner.

In the afternoon, Marko Stojanovic from WEBIN presented:

- Project quality architecture;
- Project management structure.

These documents are available on the WB Moodle platform.

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### Day 3: April 30, 2025

The morning was dedicated to Ms. Anja WEBER's presentation on strategic planning and identifying barriers and enablers in online learning environments.

In the afternoon, Mr. Emad Helmy gave an online presentation on innovative learning methods for students and youth (Opportunity Scouting). This was followed by a presentation from Prof. Corli Witthuhn (University of the Free State, South Africa) on project dissemination and communication. All consortium members are expected to disseminate and communicate about project activities on their institutional websites.

UFS will also develop the official AGRI-MOCKS project website (WP5 leader).

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### Day 4: May 1, 2025

This highly interactive session focused on a detailed breakdown of each Work Package (WP), clarifying their coherence and purpose. A circular strategy ensured that all participants understood each WP, its tasks, and deliverables.

In the afternoon, an interactive session focused on developing the **Gantt chart**, detailing project tasks and their timelines. The Gantt chart is hosted on **Zenkit** (<https://app.zenkit.com/home>) and includes all WPs, tasks, milestones, and deliverables.

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### Day 5: May 2, 2025

The final workshop day began with the nomination of project members to various **Task Forces**. Each consortium member was assigned to at least one group:

#### **Steering Committee (SC)**

The Steering Committee is the highest governing and oversight body in the project structure. A senior member of each partner institution was nominated to the SC.

HSWT - [Anja Weber](#)

KITA - [Samuel Owusu-Takyi](#)

NICOSA - [Thembeni Mazamisa](#)

WEBIN - [Yahya Adow Ibrahim](#)

UFS - [Corli Witthuhn](#)

Hawassa University - [Yitna Gebreab](#)

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UGB - [Anicet Manga](#)

EDI - [Getnet Dadebo](#)

BizMetrics - [Matthew Ash](#)

HAMK - [Eija Laitinen](#)

### **Task Forces:**

The following committees and taskforces were formed:

1. [\*Project Steering Committee\*](#)
2. [\*TF Twin transition in agriculture and rural development education and training\*](#)
3. [\*TF Intercultural dialogue and civic participation in education and training\*](#)
4. [\*TF Entrepreneurial mindset in agriculture and rural development education and training\*](#)
5. [\*TF Career guidance in agriculture and rural development education and training\*](#)
6. [\*Communication & Dissemination \(CDE\) team\*](#)
7. [\*Taskforce on e-internship for youths \(TFI Y\)\*](#)
8. [\*Taskforce on e-internship in Higher Education \(TFI HE\)\*](#)
9. [\*Taskforce on Transformative Learning \(TF-TL\)\*](#)
10. [\*E-internship Program Committee\*](#)
11. [\*Taskforce on Recognition & Verification \(TF RV\)\*](#)
12. [\*Taskforce for Green Paper \(TF GP\)\*](#)
13. [\*Project Sustainability Strategy Taskforce \(Sus-TF\)\*](#)

The four thematic taskforces (2.- 5.) have two months to collect data and analyze the state of the art in the following domains:

- Intercultural Dialogue & Civic Participation
- Career Guidance in Agriculture and Rural Development
- Twin Transition in Agriculture and Rural Development
- Entrepreneurial Mindset in Agriculture and Rural Development

Resulting in T1.6: drafting four thematic area inception reports reflecting local and national contexts.

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## Friends of the Project (FoP)

The team discussed the **FoP** concept—individuals or organizations not formally part of the project but who can support its success through networks, expertise, resources, and outreach. These could include policymakers, former students, NGOs, universities, or media partners.

FoPs are crucial to the **project sustainability plan**, and tasks related to FoPs include:

- Defining their roles;
- Identifying candidates;
- Planning engagement frequency and methods.
- Viewing them as potential future Erasmus Virtual Exchange partners.

After lunch, some participants returned home while others took part in cultural activities (museum visits, markets, etc.).

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## To Do's

### T1.1.2 Creation of initial framework for sustainability plan development (HSWT)

### T1.1.3 Creation of Quality assurance instruments (WEBIN)

### T1.3.2 Project team capacity building on e-management (HSWT) and Project Quality Architecture (WEBIN)

### T1.4 – Creating the FoP group

- Within 2 months post-KOM, partners will identify and invite potential FoPs.
- UGB will draft terms of reference and a working method for FoP members.

**Deadline: August 1, 2025**

### T1.6 – Drafting 4 thematic inception reports

- HSWT and UGB will present the methodology and structure.

**Deadline: August 15, 2025**

### T1.7 – Virtual presentation of key findings

- UGB will organize a virtual session in late August to present findings to stakeholders.

**Deadline: August 29, 2025**



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## Deliverable D1.3 – Inception Report

- A 40-page digital report in English summarizing the state of the art in four thematic areas, with recommendations for the consortium and stakeholders.

**Deadline: May 31, 2025**

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