

## INITIAL EVALUATION REPORT

Deliverable number and title:	<b>D2.5 – Set of e-internship recognition tools with procedures of acceptance and validation</b>		
Date:	<b>13.05.2026</b>	Prepared by:	<b>Yahya Adow Ibrahim</b>

### A INTRODUCTION

The evaluation of the deliverable was carried out in the period from 08.05.2026 to 13.05.2026. The purpose of this procedure is to examine the quality, relevance and level of completion of the project deliverable. This evaluation combines fact-finding, descriptive assessment and attitudinal approaches.

### FINDINGS

**1. A short description of the produced/achieved deliverable:** The present document outlines the framework and practical mechanisms for recognising participant completion within the AGRI-MOCKS e-internship programme. It establishes a coherent yet flexible approach to validation and certification, ensuring that participant engagement and learning achievements are appropriately acknowledged across different implementation contexts. As the AGRI-MOCKS e-internship is delivered through diverse institutional, national, and technical environments, the recognition model has been intentionally designed to remain adaptable while maintaining a consistent overall structure and quality standard.

The AGRI-MOCKS project pilots an innovative international collaborative online and hybrid learning model that brings together youth and students from different countries to jointly address rural and societal challenges. Given the experimental and evolving nature of the initiative, implementation approaches, digital platforms, and operational workflows may differ between consortium partners and e-internship rounds. Consequently, the tools presented in this document should not be viewed as rigid administrative forms, but rather as practical implementation models that can be adapted and applied through different digital systems, Learning Management Systems (LMS), shared documentation tools, or manual procedures depending on local capacities and institutional realities.

Recognition within the AGRI-MOCKS e-internship is based primarily on active participation, collaboration, and engagement rather than detailed academic grading. Participants are considered to have successfully completed the programme upon meaningful participation in the core components of the e-internship, including teamwork activities (Company Play), learning modules, mentoring sessions, simulation exercises, and the development of final team outputs. The validation process has been intentionally kept simple and practice-oriented: mentors provide recommendations

based on participant engagement and performance, while facilitators confirm the final completion status and oversee certificate issuance.

To operationalise this process, the document introduces a concise set of interconnected recognition and validation tools, including the Recognition Process Overview, Participant Completion Checklist, Mentor Validation Note, Facilitator Validation Record, Team Output Reference, and Certificate Template. Together, these tools support transparency, consistency, and traceability of the recognition process while preserving sufficient flexibility for implementation across different contexts. The model is expected to evolve progressively through successive AGRI-MOCKS e-internship cycles, enabling partners to refine and strengthen the approach based on practical experience, feedback, and lessons learned throughout the project lifecycle.

**2. When it comes to the fulfillment of the deliverable -related indicator(s), have been ACHIEVED.**

Domain	Indicator number and title	Target Value	Current value
D	Zip folder containing e-internship recognition tools with procedures of acceptance and validation	No target value set	E-document containing e-internship recognition tools with procedures of acceptance and validation

**4. The sources of verification ( e-form ) : The evaluation of the deliverable was done via this Google Form : <https://forms.gle/CwFyzcMssNYPwko8>**

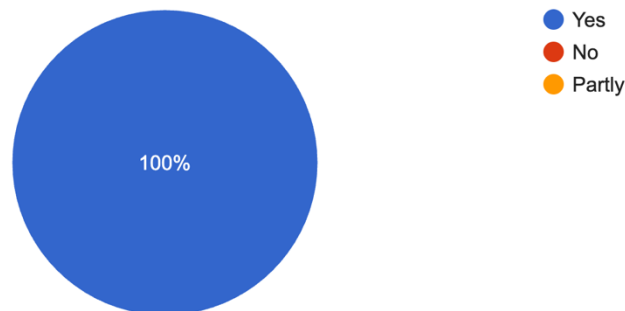
5. The **CAs' visibility rules** (logo, disclaimer, etc.) have been respected in appropriate way.

6. The **EU GDPR rules** have been respected in appropriate way.

7. When asked whether the deliverable is relevant and likely to meet the needs of specific target groups, **the Project Quality Team responded :**

1. The deliverable is relevant and likely to meet the needs of specific target groups.

5 responses



**8. When asked about the strong aspects of this deliverable, the Project Quality Team said:**

- Simplicity and detailed processes
- Time convenience
- It is very detailed and encompasses all aspects
- Comprehensive tool
- It is very concise.

**9. When asked about the weak aspects of this deliverable, the Project Quality Team said:**

- It still has comments on the side like 80%. It seems to be a draft as opposed to a final version.
- As the final decision on the platform on which the training will be delivered has not yet been made, some critical indicators are still missing, but can easily be added once the decision on the platform has been made and the functionalities become known.

**B CONCLUSIONS & RECOMMENDATIONS**

**FINALIZE** the deliverable by incorporating the comments in red which are in the deliverable.